

ENGLISH

- Stories from other cultures - creation stories – settings and character descriptions.
- Explanation texts - Following a practical task, produce diagrams, flow charts and sentences to support explanation.
- Optional Reading SATs
- Punctuation – capital letters, full stops, question marks, exclamation marks
- Sentence structures – sentence openers, expanded noun phrases, adverbs, connectives

MATHS

- Fractions
- Time
- Statistics/Position and direction
- Consolidation

PSHE

- Health and Wellbeing Why sleep is important; keeping healthy; managing feelings and asking for help; moving class or year.
- Heads Up Kids Programme.

PE

- Health and Fitness
- Balls Skills

SCIENCE

- Animals including humans – growth
- Animals including humans – life cycles

HUMANITIES

- Map Making
- Changes Within Living Memory

ART / DESIGN TECHNOLOGY

- Making vehicles that move
- Portraits - large and small-scale portraits

JEWISH STUDIES

Hebrew Reading

- We will be using Aleph Champ books and Hebrew Reading sheets.
- We will focus on building fluency in Hebrew reading.
- We will begin learning some Hebrew reading rules.
- Hebrew Reading will be linked with Ivrit.

Jewish Living

- We will learn about the Omer, Yom Haatzmaut, Lag Ba Omer, Shavuot. Focus on Israel and brachot

Torah - Parashah

- We will have a weekly parashah lesson in which the content of the parashah will be discussed together with the middot (value) we can learn from it.

Tefillah

We are adding brachot to Tefillah and the Benching

Curriculum Map

Year 2

Summer Term

2024

HOMEWORK TIMETABLE

- Reading – Children are expected to read, on a minimum, of three different days at home each week.
- English and Maths alternate weeks – My Maths and Reading Plus.
- Weekly Spellings Friday to Friday
- Hebrew reading.

MUSIC

- **What's the Score? (2)** Focusing on composing and reading when performing.
- **Oscar and Friends (2)** Focusing on ensemble development and performing together.

COMPUTER SCIENCE

- Data and information – pictograms
- Programming quizzes